



**UVIC – HELP REACH AWARD WINNERS
December 2008**

1) Recognition for Exemplary Graduate Research Awards

HELP-UVic: REACH awarded 8 individuals from three disciplines, Recognition Awards for exemplary graduate research related to early childhood. Recipients were honoured at a Graduate Student Research Day where they presented their work to colleagues and distinguished researchers in the field. They also received a small financial award of \$100. Recipients were:

Award Recipient	Supervisor	Research Topic
Michael Miller (Psych)	U. Mueller	Children's Social Worlds: The Influence of Social Understanding on School Readiness, Gender Role Development, and Humour Development in Childhood
Kiera Ogle (Ed)	G. Harrison	Does the Simple View of Reading Explain the Reading Profile of a Child with Autism
Iris Gordon (Psych)	J. Tanaka	FaceCamp: an Innovative Method in Developmental Research
Kathryn Bridge (Hist)	L Marks	Whole New Voices: The Pioneer Child in Western Canada, 1849-1920
Laurie Kocher (Ed)	A Preece	Setting Our Sails: The Disposition to Document
Ahna Berikoff (CYC)	M Hoskins	How Hospitality is Negotiated in Early Childhood Spaces
Denise Hodgins (CYC)	J Ball	Father Involvement in Parenting Young Children
Michele Tanaka (Ed)	L Williams & T Riecken	Developing Authentic Learning: Changing Teacher Practice Through Indigenous Ways of Knowing

2) Small Grants Awards

There were 9 applications for the HELP-UVic: REACH Small Grant competition. The eligible applications were reviewed by the Deans (or their representatives) from the four faculties whose members applied:

Social Science, Education, Human and Social Development and Engineering.

Two Deans, two Associate Deans and two members of the REACH Executive made up the Small Grants Awards Committee. Five applications are recommended for approval. Two applications for course release time were declined as they applied to periods beyond this fiscal year. Two applications were invited to resubmit with revisions.

The proposals investigate some very interesting research questions and involve a large number of interdisciplinary teams. We are also pleased that many proposals have clear intentions to prepare for additional funding applications from other granting agencies. There are also proposals that address increased partnerships with Indigenous peoples and increased capacity in diversity, social equity and cross-cultural development and front-line practice.

The award winners and project titles are detailed on the following page:

Award Recipient	Research Topic
Gina Harrison (ED- EPLS)	Researching the Early Literacy Profiles of Children with Communication Disorders
Jillian Roberts (ED – EPLS)	The Quality of Life Experiences of Young School Children with Epilepsy: A Pilot Study
Alison Preece (ED-EDCI), Veronica Pacini-Ketchabaw (CYC) & Onowa Mclvor (ED-Aborig Ed)	Building Capacity in early childhood care and development: working across faculties to increase graduates in early childhood degree programs
Kim Kerns (PSYC), Ulrich Mueller (PSYC), Jens Weber (COSI) & Vincenza Gruppuso (PSYC),	Refining Computerized Assessments of Executive Functioning for Young Children
Alexandra Branzan Albu (EENG)	Video Analysis of Rehabilitation Benefits in Children Playing Nintendo Wii Games

3) Thesis Funding Awards

There were 4 applications for thesis funding. The students were from three faculties:

Education, Human and Social Development. and Humanities.

The Award Committee for the thesis funding competition was comprised of the Dean of Graduate Studies and two REACH Executive members. All four students' applications are recommended for funding. Clarification around expenses and methodology was requested on some.

The award winners and project titles are given below.

Student	Department and Supervisor	Research title
Kathleen Kummen	School of Child and Youth Care - A Pence & V Pacini-Ketchabaw	Using Pedagogical Documentation to Examine Dominant Discourses in Pre-service Early Childhood Educator (ECE) training
Denise Hodgins	School of Child and Youth Care - J Ball	Understanding Pathways to Positive Father Involvement
Rachel Marks	Exercise, Physical Health and Education - R Rhodes	Testing the Effectiveness of Interactive Game Bikes on Physical Activity Motivation Among Children in the Home: An Intervention Study
Kathryn Bridge	History - L Marks	A Whole New Voice, The Pioneer Child in Western Canada, 1849-1920