

University  
of Victoria



Faculty  
of Education

Department of Educational Psychology and  
Leadership Studies

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## **Graduate Studies in Educational Psychology**

# **Doctoral Studies**

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**January 8**

**application deadline**

### **Programs**

Ph.D. in Educational Psychology

Department of Educational Psychology and  
Leadership Studies  
University of Victoria  
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# Doctoral Studies in Educational Psychology

2010 - 2011

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## WHY STUDY EDUCATIONAL PSYCHOLOGY AT THE UNIVERSITY OF VICTORIA?

1. Small, intensive programs with close faculty contact.
2. An individually planned program culminating in a dissertation.
3. Excellent record of post-graduation employment.
4. Fellowships and scholarships are available.
5. Research and teaching assistantships are available.

## PROGRAM DESCRIPTION

The doctoral program in Educational Psychology permits concentrations in Special Education; Counselling; Learning and Development; and Measurement and Evaluation. Normally students are admitted every year depending on quality of applications received and faculty availability.

Each student's program of studies is individually planned. It is expected that there will be considerable variation between students as a result of differences in academic background and experience, research interests, and future professional goals. The program of studies requires that a broad knowledge of the field or fields of study be demonstrated through the successful completion of candidacy examinations. A major portion of the doctoral program is devoted to a research project culminating in a dissertation which satisfies the requirements and standards of the Department of Educational Psychology & Leadership Studies and the Faculty of Graduate Studies.

## PROGRAM REQUIREMENTS

The doctoral program of studies normally includes a minimum of 15 units of course work and 30 units of dissertation. Students are required to take ED-D 660 (Proseminar in Educational Psychology) in which aspects of Special Education; Counselling; Learning and Development; and Measurement and Evaluation are covered to broaden the students' theoretical and applied knowledge and skills. All students are also required to take a minimum of 4.5 units of advanced statistics/research methodology (e.g. Ed-D 567, Single Case Research; Ed-D 501, Theory of Measurement; ED-D519B, Research in Counselling; Ed-D 503, Curriculum Evaluation; Ed-D 690, Special Topics: Advanced Methodology). Ed-D 562, Advanced Statistical Methods in Education (or its equivalent) is a required course for all students.

Students who wish to be eligible for registration as a psychologist with the B.C. College of Psychologists must make themselves familiar with the requirements established by this licensing body (e.g., required number of practicum hours) and ensure that their program of studies not only meets the requirements established by the Faculty of Graduate Studies and the Department of Educational Psychology & Leadership Studies, but also the requirements of the College.

A minimum residency of one academic year is required. During the residency year, students are expected to be committed **full time** to their studies. Normally, a student proceeding toward a Doctoral degree will be required to complete all the requirements within seven years from the date of first registration in the program.

Ph.D. students write candidacy examinations in research methodology and in their area of specialization (for example, learning and development) within educational psychology. The format normally consists of two written papers followed by an oral examination. In the oral examination, the candidate will be examined on both research methodology and his/her area of specialization.

Students are required to submit a report of their progress to their supervisory committee each year by June 30. Failure to submit a report may jeopardize a student's subsequent registration.

A degree will not be awarded in less than 24 consecutive months from the time of first registration. Students are required to register in every term from the time of admission until the requirements of the degree have been met, or formally withdraw in accordance with regulations set out in the University of Victoria's calendar.

## REQUIREMENTS FOR ADMISSION

1. G.R.E. - Applicants must submit scores from the aptitude portion (verbal, quantitative, and analytic) of the Graduate Record Examination. No specific cut-off scores are used to determine entrance.
2. Admission to a Doctoral degree program requires completion of a Master's degree from a recognized university.
  - a) The completed Master's degree can be with or without thesis.
  - b) Candidates must have completed ED-D 560 (Statistical Methods in Education) and ED-D 561A (Methods in Educational Research), or their equivalents within their Master's degree program.
  - c) Applicants who have completed a non-thesis Master's degree also are required to have completed a research paper in which design principles and analytic techniques are demonstrated.
3. Applicants must submit a statement of research experience and interests (not to exceed three pages in length), and a Letter of Intent (not to exceed five pages in length) to the Department. A current Curriculum Vitae is to be sent to Graduate Admissions and Records.
  - a) Statement of Research Experience and Interests:

Applicants are asked to include a description of previous research and work experience related to their area of doctoral study. In addition, applicants should include a description of past and present research interests in Educational Psychology and a statement describing their intended research area during their doctoral studies.
  - b) Letter of Intent: Applicants are asked to address the following issues/questions:
    - (i) Discuss your reasons for pursuing doctoral studies in Educational Psychology.
    - (ii) How might enrollment in an Educational Psychology doctoral program at the University of Victoria help you meet your immediate and long-term professional goals?
    - (iii) What are your strengths and weaknesses as a learner? In addition, please provide any other relevant information that you think would help the admissions committee to know about you as a person and a potential Educational Psychologist.
  - c) Current curriculum vitae.
4. Applicants must provide a minimum of one single-authored published or unpublished article that is appropriate to the field of future studies. A copy of the applicant's Master's thesis, a major paper, published research, or a professional report may be submitted to fulfill this requirement.
5. Applicants must provide three assessment reports, one of which must be from the student's Master's thesis/project supervisor. At least one other should be from a professor from whom you have taken a graduate-level course.
  - \* **Applicants who wish to reactivate an existing application are required to provide an updated Statement of Research Experience and Interests and Letter of Intent to the Department, and send an updated Curriculum Vitae to Graduate Admissions and Records.**

## ETHICAL & PROFESSIONAL PRACTICE OF GRADUATE STUDENTS

Graduate students in the Department of Educational Psychology and Leadership Studies are expected to adhere to a professional code of conduct for the basis of their relationships with peers, faculty and for any children/adolescents for whom they may provide services. Students will be subject to the provisions of the ethical guidelines of their respective professions. Students may be required to withdraw from a course or program when ethical, medical or other reasons interfere with satisfactory practice in their respective professions.

## FACULTY INTERESTS

The research interests of the faculty range along a broad continuum; for example, some current focuses are assessment practices, integration of children with special needs, cross-cultural counselling and cross-cultural psychology, children with chronic health problems, self-regulated learning, loss and transitions, career counselling, communication skills training, student learning in the classroom. Research support comes from SSHRC, CIDA, IDRC, the provincial government, and several private funds.

**John O. Anderson**, Ph.D. (721-7793) Educational measurement and evaluation

**Tim Black**, Ph.D. (721-7820) Military and civilian trauma; posttraumatic stress disorder; group counselling, counsellor training/education, action-based adult learning, therapeutic enactment, clinical supervision, and career transition

**Wanda A. Rumson Boyer**, Ph.D. (721-7814) Early childhood education, motivation, professional studies, and family development

**M. Honoré France**, Ed.D. (721-7858) Diversity and cultural issues related to counselling, transpersonal psychology, ecopsychology, Spirituality, First Nations counselling, working residential school survivors, group dynamics

**Allyson Hadwin**, Ph.D. (721-6347) Cognition and instruction, metacognition, self-regulated learning, designs of instruction to promote self-regulated learning, computer-based learning environments, study skills & strategic learning, learning theories.

**Gina Harrison**, Ph.D. (721-7783) Cognitive aspects of learning disabilities particularly reading-related disorders, assessment and identification of learning disabilities and learning difficulties, school psychology

**Brian Harvey**, Ph.D. (721-7856) Adolescent psychology, cross-cultural psychology.

**Anne Marshall**, Ph.D. (721-7815) Adolescent transitions and identity, cultural approaches to counselling, counsellor skill development, career and life planning, interdisciplinary research

**Joan M. Martin**, Ph.D. (642-0296) Child and adolescent development, achievement motivation, emotion and cognition, developmental psychopathology.

**Jillian Roberts**, Ph.D. R. Psych. (721-7759) Medically fragile school children, concepts of quality of life, psychology of the individual, program planning, ethics and qualitative research methodology

**John Walsh**, Ph.D. (721-7760) Instructional psychology, assessment of student cognition, cognition and motivation, quantitative methods, psychometrics, multivariate techniques; school psychology, assessment of children with learning problems.

## FINANCIAL SUPPORT/RESOURCE OPPORTUNITIES

The University of Victoria awards a limited number of Graduate Fellowships for full-time study. No duties are involved. The awards are competitive and are based on academic standing. All students admitted to the program who were assessed with a 7.0 or higher GPA will be considered.

Paid assistantships (research and teaching) are available within the department of Educational Psychology & Leadership Studies to a limited number of qualified students. The number of teaching and research assistantships varies yearly. In recent years these forms of student support have received additional funding through the Academic Income Supplement (AIS) program. For information, contact individual professors and the Department Chair. For further information on awards for graduate study please refer to the University Calendar.

The Work Study Program is funded by the University of Victoria Student Awards and Financial Aid department. The objective of the program is to provide additional financial assistance through on-campus part-time employment opportunities for students who have documented financial need. The Work Study Program runs from September to April of each academic year and students may earn up to a maximum of \$3,400 for this 8 month period. Students may only hold one work study position at one time. Additional information is available online at <http://registrar.uvic.ca/safa/workstudy/workstudyindex.html>

## APPLICATION OPTIONS

Applicants can now apply on-line or download an application from the Graduate Admissions and Records website. Refer to *Prospective Student Information* at <http://registrar.uvic.ca/grad/admission-checklist.html> for details on the registration process and other helpful information.

It is the responsibility of the applicant to ensure ALL sections on the application are completed and ALL required documents (e.g., transcripts, assessment reports) are submitted. Please use checklist located below to organize your application.

Students are encouraged to begin the application process well in advance, particularly if transcripts and letters of reference are coming from outside the province.

For students who have previously applied for graduate studies, re-registration is required and an application fee sent to Graduate Admissions and Records by January 7, 2008. If it is more than one year since applying, a new application is required. Files are kept for 1 year. Students who reactivate their file must submit a revised resume to Graduate Admissions and a revised Personal Statement and Research Statement (if applicable) to the Department. Please put current dates on these items.

For assistance with the registration process, please contact Monika Karmelita, Graduate Admissions and Records at [grad6@uvic.ca](mailto:grad6@uvic.ca) or telephone (250) 472-5419

## APPLICATION FEE

The University of Victoria requires the payment of an application fee (see application form). This applies to all applicants - including international students. It is non-refundable and will not be credited toward tuition fees. Applications will not be processed unless the application fee is paid. Payment must be in Canadian funds drawn on a Canadian bank, or U.S. funds drawn on a U.S. bank. Reactivations for a new academic session must also be accompanied by the application fee.

## GRADUATE ADVISOR

### GRADUATE ADVISOR

**Dr. Joan Martin, email: [edpsadv@uvic.ca](mailto:edpsadv@uvic.ca)**

## GRADUATE PROGRAM ASSISTANT

**Stacey Brownell, email: [eplsgrad@uvic.ca](mailto:eplsgrad@uvic.ca), MacLaurin A451, Tel. (250) 721-7883, FAX: (250) 721-6190**

**Mailing Address:** Faculty of Education, University of Victoria  
Box 3010, Victoria, B.C. V8W 3N4

**Courier Address:** Faculty of Education, University of Victoria  
MacLaurin Building, General Office Room A241 Tel. (250) 721-7766  
3800 Finnerty Road, Victoria BC V8P 5C2

**APPLICATION CHECKLIST FOR FULL TIME PROGRAM**

**DEADLINE: January 8, 2010**

Name \_\_\_\_\_

Date Submitted \_\_\_\_\_

Applicant Signature \_\_\_\_\_

MATERIAL TO BE SENT TO GRADUATE ADMISSIONS AND RECORDS	MATERIAL TO BE SENT TO DEPARTMENT
University of Victoria Box 3025, Victoria, BC V8W 3P2	PhD Graduate Program Educational Psychology & Leadership Studies Faculty of Education University of Victoria Box 3010, Victoria, BC V8W 3N4
<input type="checkbox"/> Application Form or Online Application (ensure all sections are complete)	<input type="checkbox"/> Request for Equivalency (if appropriate)
<input type="checkbox"/> Application Fee	<input type="checkbox"/> Copy of Application Checklist
<input type="checkbox"/> List of courses in progress	<input type="checkbox"/> Personal Statement
<input type="checkbox"/> 3 Assessment Reports (2)	<input type="checkbox"/> Research Statement
<input type="checkbox"/> CV	<input type="checkbox"/> Publication
<input type="checkbox"/> Official Transcripts (2 copies of each transcript)	<input type="checkbox"/> For reactivation of a file, <ul style="list-style-type: none"><li>• a letter stating actions taken to strengthen the new application</li><li>• updated Personal Statement</li><li>• updated Research Statement</li><li>• updated CV to Graduate Admissions &amp; Records</li></ul>
<input type="checkbox"/> GRE Scores (Standard test)	<b>Note: For the above documentation please include on the first page: current date, name, address, phone number, and fax number/e-mail address (if available).</b>