

Graduate Program in Special Education
Department of Educational Psychology and Leadership Studies

Name _____

Student # _____

Degree: **MEd and MA**

Date _____

All courses outside of those set out below must be approved by both your supervisor and the Graduate Advisor prior to enrollment.

Required

1.5 units in Learning composed of either:

ED-D	500	Learning Principles	1.5	_____
ED-D	508	Theories of Learning	1.5	_____

1.5 units in Development composed of either:

ED-D	505	Basic Concepts in Human Development	1.5	_____
ED-D	506A	Cognitive Development	1.5	_____
	506B	Social and Emotional Development	1.5	_____
	506C	Adolescent Development	1.5	_____
	506D	Early childhood and Middle Years Development	1.5	_____

3.0 units of Research and Statistics composed of the following:

ED-D	560	Statistical Methods in Education	1.5	_____
ED-D	561A	Methods in Educational Research	1.5	_____

6.0 units of Special Education composed of the following:

ED-D	515	Advanced Assessment in Special Education	1.5	_____
ED-D	516	Advanced Intervention in Special Education	1.5	_____
ED-D	568	Seminar in Special Education: Program, Practices and Policies	1.5	_____
ED-D	569	Seminar in Special Education: Current Issues, Research, and Applications	1.5	_____

Electives: 3.0 units chosen in consultation with supervisor:

Degree Completion Requirements for MEd:

ED-D	598	Project	3.0	_____
ED-D	597	Comprehensive Examination	0	_____

Degree Completion Requirements for MA:

ED-D	599	Thesis and oral defense	3.0	_____
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Total Units (18.0 minimum) _____