



Inspiring Confidence

Is This Program For You?

This program will provide certified teachers with the unique skills they need to teach with confidence to the broad range of learning needs in their classrooms, as well as the knowledge and competencies to assume roles as special educators within schools. You are eligible if you:

- have a Bachelor's degree, with a minimum GPA of 2 in your last 12 units of study.
- have a valid teaching certificate
- have preferably two years of teaching experience, or work-related experience with children and youth with special needs

Applicants who do not fully meet these requirements may submit a letter describing how they meet equivalent qualifications.

How to Apply

Applications to the Certificate in Special Education will be accepted until all spots in the program have been filled. Applicants are strongly encouraged to apply early, however, as acceptance to this program is on a first-come first-served basis for eligible candidates until all spots have been filled.

To receive an application form, and find out more about the application process please email Karen Erwin at kerwin@uvic.ca.

Need More Information?

Please contact our office.

Professional Specialization

Certificate in Special Education

Educational Psychology and Leadership Studies

Faculty of Education, University of Victoria

PO Box 3010

Victoria, BC V8W 3N4

Tel: (250) 721-7813

Fax: (250) 721-6190

Email: kerwin@uvic.ca



Every child, every chance, every day.

Professional Specialization
Certificate or Diploma
in Special Education



University
of Victoria



Special Education Expertise for Today's Classrooms

Every child, every chance

Today, almost every classroom includes a number of students who are dealing with an exceptionality - either physical, cognitive, sensory, emotional, or a combination of all of these. The Certificate and Diploma in Special Education are professional programs for educators who wish to enhance their ability to accommodate every young person with a specialized learning need within their classroom-every day.

A Unique Program

- Learn to complete special education assessments and evaluations that meet the competency requirements for **Level B** assessment outlined by the Ministry of Education and benefit from test supervision by registered psychologists
- Designed for working professionals, these programs combines on-line coursework with on-campus instruction during school breaks
- Work with a multidisciplinary faculty who specialize in child development, behavior management, and assessment of learning needs
- Experience an innovative curriculum developed in consultation with teachers and school district leaders to meet the needs of both generalist and special needs educators.
- Be a part of a program that is focused on your future. Our flexible delivery allows you to choose the designation that best meets your career goals and interests. Enrol in the 7.5 unit Certificate in Special Education with the option to ladder all of these credits into our 15 unit Diploma, or transfer 3 credits to a non-thesis MEd.

43% of a sample of BC teachers reported feeling unprepared to teach to the diverse range of students in their classrooms.

BCTF, Naylor (2002)

COURSE DESCRIPTIONS

ED-D 405 Advanced Educational Exceptionality

(1.5 units, 36 hours, on-line)

Intended to familiarize students with the needs of individuals with varying high and low incidence exceptionalities. Topics include: intellectual and learning disabilities; emotional disturbance; giftedness; children with speech and language problems; hearing and vision loss; physical impairments, chronic health problems and legal/ethical issues.

ED-D 402- Assessment for Special Education

(1.5 units, 36 hours, on-line)

An in-depth study of both formal and informal special needs assessment. Topics include techniques, methods, and purposes of assessment; levels of assessment and qualifications; factors in selecting and administering standardized tests for the purpose of planning educational alternatives; technical information required to interpret assessment information adequately, and limitations on interpretation.

ED-D 415- Assessment and Remediation of Learning Difficulties

(3 units, 72 hours, on-campus over 3 weeks in July)

A consideration of assessment strategies and instructional methods and materials appropriate for the identification and remediation of learning difficulties across high and low incidence areas of special needs. Topics include: the application of knowledge about ethics in the assessment of students with special needs; the administration, scoring, and interpretation of norm-referenced, criterion-referenced, and curriculum-based assessments to Level B; task analysis and interpretation of assessment findings for individualized education program (IEP) planning and IEP evaluation decisions; synthesizing information from parents, interviews with students, student records, behavioral observations, other service providers, and health related information to aid the assessment findings; the development and implementation of IEPs.

ED-D 499- Professional Development: Collaboration and Consultation in Special Education

(1.5 units, 36 hours, on-line with on-campus instruction during Professional Development Days)

This course is designed to provide knowledge and training in school-based consultation and collaboration for special educators. Topics include: working corroboratively with teachers, parents, community agencies and other district and community resource personnel to support the student with special needs; curriculum, instruction, or environmental adaptation or modification in the classroom; and coordinating a team in order to facilitate the development, implementation, and evaluation of the IEP.