

## **PROGRAM DESCRIPTION AND GENERAL OBJECTIVES**

The programs in educational psychology provide students with the opportunity to pursue advanced study in measurement and evaluation; and to support candidates' individual research investigation of a significant topic within these areas. Topics of interest include large scale assessment and classroom assessment of student achievement. The program is characterized by relatively small classes. Students work closely with their academic supervisor and complete a series of courses, some of which may be individual studies and/or cross disciplinary.

The general objectives of the program are as follows:

1. To provide students with current theoretical, research and practical knowledge as a basis for professional development in educational psychology.
2. To provide students with opportunities to investigate significant issues in the field of educational psychology.

## **PROGRAMS OFFERED**

1. M.Ed. degree program
  - full-time on-campus program (entry date September each year).
2. M.A. degree program
  - full-time on-campus program (entry date September of each year).
3. Ph.D. in Educational Psychology
  - normal entry date is September of each year (see Ph.D. brochure).

## **WHY STUDY EDUCATIONAL PSYCHOLOGY AT THE UNIVERSITY OF VICTORIA?**

1. Small, intensive programs with close faculty contact, promoting the professional development in educational psychology.
2. Programs balanced between theory, practical knowledge, and research.
3. Excellent record of graduate job attainment.
4. M.Ed. or M.A. options for qualified students.
5. Some fellowships and scholarships are awarded each year.
6. Some research and teaching assistantships are available.

## **ETHICAL & PROFESSIONAL PRACTICE OF GRADUATE STUDENTS**

Graduate students in the Department of Educational Psychology and Leadership Studies are expected to adhere to a professional code of conduct for the basis of their relationships with peers, faculty and for any children/adolescents for whom they may provide service. Students will be subject to the provisions of the ethical guidelines of their respective professions. Students may be required to withdraw from a course or program when ethical, medical or other reasons interfere with satisfactory practice in their respective professions.

## MASTER OF ARTS OR MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY? (Measurement and Evaluation)

**Overview:** The M.Ed. degree is generally preferred by individuals who want to work in the government, in public schools, colleges, or related services. Also, the M.Ed program is more often selected by applicants who expect that their career goals, employment, or interests will involve them in developing and evaluating a variety of programs or services. Students graduating with an M.Ed. degree may be required to take additional research courses and demonstrate research and writing ability should they wish to be considered for doctoral studies. The requirements for doctoral study vary from university to university.

Applicants who anticipate that their future career will involve them in research should consider the M.A. program. Persons who anticipate going on to a doctoral program are advised to apply for the M.A. degree. This degree is also selected frequently by applicants who enjoy and wish to develop the skills of conducting research and writing.

**Time:** While both degree programs require a minimum of 18 units for completion, M.A. students often take between 21 - 24 units to complete their degree. The M.A. degree generally takes two years to complete, including the thesis, and requires the first year of study on campus as a full-time student. The M.Ed. degree usually can be completed in a shorter period because it does not require thesis research.

**Program Content:** There is a common core of course work for both M.A. and M.Ed. students. This means an approximately 60% overlap between the course work for both programs. The major difference in program content is the research emphasis (thesis) in the M.A. program and the evaluation emphasis (project) in the M.Ed. program.

**Admission Criteria:** The same criteria and standards for admission are used to review candidates for both programs.

**Transfer:** Persons admitted to either of the degree programs can apply for transfer, if upon further deliberation they have changed their interest, career objective, or time commitments. However, all transfers are carefully considered by the Educational Psychology faculty on an individual basis, and transfer is not automatic.

## EDUCATIONAL PSYCHOLOGY (MEASUREMENT & EVALUATION) FACULTY

**John O. Anderson, Ph.D. (721-7793)** Educational measurement and evaluation

**Allyson Hadwin, Ph.D. (721-6347)** Cognition and instruction, metacognition, self-regulated learning, designs of instruction to promote self-regulated learning, computer-based learning environments, study skills & strategic learning, learning theories

**John Walsh, Ph.D. (721-7791)** Instructional psychology, assessment of student cognition, cognition and motivation, quantitative methods, psychometrics, multivariate techniques; school psychology, assessment of children with learning problems

More detailed information about the faculty members may be obtained on the Department website at:  
<<http://www.educ.uvic.ca/epls>>

## PROGRAM REQUIREMENTS

Presented below is the normal program of study for the two masters degrees offered in Measurement and Evaluation. Although both degrees require a minimum of 18 units of study, it is not unusual for students to take additional courses after they have completed the core program. This option, however, is subject to review and approval by the student's supervisory committee

- (a) **M.Ed. Program:** A minimum of 18 units of course work is required in the M.Ed. program, and includes a research project and a comprehensive exam. The program of study normally includes the following requirements:

ED-D 500	(1.5)	Learning Principles
or ED-D 508	(1.5)	Theories of Learning
ED-D 501	(1.5)	Theory of Measurement (subject to availability)
ED-D 503	(1.5)	Curriculum Evaluation
ED-D 505	(1.5)	Basic Concepts in Human Development
or ED-D 506	(1.5)	Selected Topics in Human Development
ED-D 560	(1.5)	Statistical Methods in Education
ED-D 561A	(1.5)	Methods in Educational Research
ED-D 562	(1.5)	Advanced Statistical Methods in Education
ED-D 567	(1.5)	Single Case Research

\*Electives: 3.0 units (or 4.5 units, if 501 unavailable) chosen in consultation with the student's supervisor

ED-D 598	(3.0)	Project
ED-D 597	(0.0)	Comprehensive Examination

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TOTAL:                      18.0 units

- (b) **M.A. Program:** A minimum of 18 units of course work is required in the M.A. program, and includes a thesis and its oral defense. The program of study normally includes the following requirements:

ED-D 500	(1.5)	Learning Principles
or ED-D 508	(1.5)	Theories of Learning
ED-D 501	(1.5)	Theory of Measurement (subject to availability)
ED-D 503	(1.5)	Curriculum Evaluation
ED-D 505	(1.5)	Basic Concepts in Human Development
or ED-D 506	(1.5)	Selected Topics in Human Development
ED-D 560	(1.5)	Statistical Methods in Education
ED-D 561A	(1.5)	Methods in Educational Research
ED-D 562	(1.5)	Advanced Statistical Methods in Education
ED-D 567	(1.5)	Single Case Research

\*Electives: 3.0 units (or 4.5 units, if 501 unavailable) chosen in consultation with the student's supervisor

ED-D 599	(3.0)	Thesis and oral defence
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TOTAL:                      18.0 units

**\* Educational Psychology (Measurement And Evaluation) Electives (M.A. and M.Ed. Programs):**

Electives may be taken from several sources. Students can request admission into graduate and undergraduate courses offered by other appropriate sections of the Department of Educational Psychology and Leadership Studies (i.e., Counselling, Learning and Development, and Special Education). As well, there is a range of courses being offered in other graduate programs across campus. There is, however, no guarantee that space will be available in such courses.

## REQUIREMENTS FOR ADMISSION

1. Baccalaureate degree with at least a B average (70%) in the last two years of course work and at least a B+ average in senior undergraduate courses in educational psychology.
  2. Applicants are expected to have completed the following prerequisite courses (or their equivalents):
    - a) ED-D 300, Introduction to Educational Psychology  
**or** ED-D 401, Introduction to Psychology of Classroom Learning  
**or** any senior undergraduate course in learning theory and/or learning principles as related to children and/or adolescents
    - b) ED-D 305, Psychology of Childhood  
**or** ED-D 406, Psychology of Adolescence  
**or** any senior undergraduate course in development (life-span, childhood, and/or adolescent development)
    - c) ED-D 337, Evaluation of Student Achievement  
**or** PSYC 300A, Statistical Methods in Psychology  
**or** any introductory undergraduate course in statistical analysis and/or classroom assessment  
Applicants applying for equivalency must send course outlines and other supporting information to the Graduate Advisor by January 9.
  3. Two references (assessment reports) from academic and/or field supervisors.
  4. A letter of intent from the candidate.
  5. The candidate should provide a current curriculum vitae (résumé) in addition to the above letter.
  6. Full-Time/Part-Time Study: Students in the on-campus program are expected to enroll in the program on a full-time basis. Full-time status means that a student: (a) is taking a minimum of 3 units of courses in a single term in Winter Session (September to December OR January to April) OR Summer Session (May to August); and (b) will not be employed more than half-time during this period. Part-time admission will be considered under exceptional circumstances.
  7. Applicants reactivating their file for reconsideration should detail in a letter the actions they have taken to strengthen their new application over the previous one.
- ☛ Please note that some of the pre-requisites listed above may not be offered every year at the University of Victoria. However, equivalent courses will be accepted. Please contact the Graduate Advisor if you wish to ensure the appropriateness of potential equivalent courses.

## FINANCIAL ASSISTANCE

The University of Victoria awards a limited number of Graduate Fellowships for full-time study. No duties are involved. The awards are competitive and are based on academic standing. All students admitted to the program who were assessed with a 7.0 or higher GPA will be considered.

Paid assistantships (research and teaching) are available within the department of Educational Psychology & Leadership Studies to a limited number of qualified students. The number of teaching and research assistantships varies yearly. In recent years these forms of student support have received additional funding through the Academic Income Supplement (AIS) program. For information, contact individual professors and the Department Chair. For further information on awards for graduate study please refer to the University Calendar.

The Work Study Program is funded by the University of Victoria Student Awards and Financial Aid department. The objective of the program is to provide additional financial assistance through on-campus part-time employment opportunities for students who have documented financial need. The Work Study Program runs from September to April of each academic year and students may earn up to a maximum of \$3,400 for this 8 month period. Students may only hold one work study position at one time. Additional information is available online at <http://registrar.uvic.ca/safa/workstudy/workstudyindex.html>

## GUIDELINES FOR APPLICANTS

Each year the Department receives a number of applications for entry into Educational Psychology (emphasis in Measurement and Evaluation). Most applicants meet the minimum requirements for admission into Educational Psychology, yet only a small number of students are admitted in any year. This low number is due to the limited resources available for conducting the program. The following information is provided to assist applicants in presenting a complete and competitive application. The ideas suggested here are based on several years experience in receiving successful and unsuccessful applications. While these suggestions are designed to improve the quality of applications, they **do not guarantee** admission.

### Prerequisite Courses

Applicants should list on a separate sheet of paper the courses they believe complete the requirements for the senior level undergraduate courses listed in this brochure. Indicate which courses the applicant has completed that match with the content areas listed. If the title of the completed course does not present a clear meaning of the content of the course, present a brief description of the course content. If applicants are unsure if the content of a particular course meets the prerequisite requirements, enclose a copy of the course syllabus with the application material to the Graduate Advisor.

### Assessment Reports (References)

Each applicant is required to submit two confidential assessment reports from persons who are in positions to comment on the candidate's abilities and performance. These references should be from academic instructors and professional supervisors (at least one of each), and **must be written specifically for admission to UVic's Educational Psychology graduate program**. Letters from co-workers or friends are not appropriate. The application contains two assessment report forms for this purpose. Please ensure that **referees use the correct forms and submit them directly to Graduate Admissions and Records**. If the referees choose to write a personal letter, please request they attach it to the proper form. Students who reactivate their file should submit two additional assessment reports.

### Letter of Intent

All applicants to Educational Psychology (Measurement and Evaluation) graduate programs must submit a letter of intent divided in two sections: a personal statement and a research statement.

### Personal Statement

Applicants are to prepare a Personal Statement as part of their admission requirements covering the following areas:

- (a) How might enrolment in an Educational Psychology (emphasis in Measurement and Evaluation) graduate program at the University of Victoria help you meet important life goals and aspirations?
- (b) What do you expect to gain from enrolling in the program in terms of course content and skill development?
- (c) Add any other relevant information that you think would help the admissions committee to in reviewing your application.

Applicants are advised to use the above headings in abbreviated form in the Personal Statement to facilitate the reading of material. The personal statement should be typed, double spaced, with normal margins and should be **no longer than 4 pages**. Please include your name and the current date on the first page. In the letter accompanying your personal statement, be sure to include your name, address, phone number, date and fax number/e-mail address (if available). Students who **reactivate** their file should submit an updated personal statement and résumé.

### Research Statement

M.A. applicants are asked to include a **separate description of previous experience** with research projects or courses. In addition, applicants should **include a description of present interests** in Educational Psychology (emphasis in Measurement and Evaluation) research areas (this information is used to assign a supervisor). Students who **reactivate** their file should submit a current research statement. (Please note that the number of M.A. students admitted each year varies, dependent upon the availability of faculty members for supervision.)

## APPLICATION DEADLINE

Completed applications (online or paper) must be received by Graduate Admissions and Records, 2nd Floor, University Centre by 4:30 p.m., January 8. It is the responsibility of the applicant to ensure the application is complete (i.e., ALL sections are filled in) and that all the necessary documents (e.g., transcripts, assessment reports) listed on the application form are submitted in a timely fashion. Please use the Application Checklist to organize your application.

## APPLICATION OPTIONS

Applicants can now apply on-line or download an application from the Graduate Admissions and Records website. Refer to *Prospective Student Information* at <http://registrar.uvic.ca/grad/admission-checklist.html> for details on the registration process and other helpful information.

It is the responsibility of the applicant to ensure ALL sections on the application are completed and ALL required documents (e.g., transcripts, assessment reports) are submitted. Please use checklist located below to organize your application.

Students are encouraged to begin the application process well in advance, particularly if transcripts and letters of reference are coming from outside the province.

For students who have previously applied for graduate studies, re-registration is required and an application fee sent to Graduate Admissions and Records by January 8, 2007. If it is more than one year since applying, a new application is required. Files are kept for 1 year. Students who reactivate their file must submit a revised resume to Graduate Admissions and a revised Personal Statement and Research Statement (if applicable) to the Department. Please put current dates on these items.

For assistance with the registration process, please contact Sherry Graver, Graduate Admissions and Records at [sgraver@uvic.ca](mailto:sgraver@uvic.ca) or telephone (250) 721-8715.

## GRADUATE ADVISOR

### GRADUATE ADVISOR (Effective July 1, 2006)

**Dr. John Walsh, email: [jwalsh@uvic.ca](mailto:jwalsh@uvic.ca), MacLaurin A523, Tel. (250) 721-7791, FAX (250) 721-6190**

**Mailing Address:** Faculty of Education, University of Victoria  
Box 3010, Victoria, B.C. V8W 3N4

**Courier Address:** Faculty of Education, University of Victoria  
MacLaurin Building, General Office Room A241 Tel. (250) 721-7766  
3800 Finnerty Road, Victoria BC V8P 5C2

## GRADUATE PROGRAM ASSISTANT

**Zoria Crilly, email: [epsggrad@uvic.ca](mailto:epsggrad@uvic.ca), MacLaurin A451, Tel. (250) 721-7883, FAX: (250) 721-6190**

## APPLICATION CHECKLIST

Please note that certain documents should be sent to Graduate Admissions and Records and certain documents should be sent to the Department. To assist in the process, the following checklist has been developed for your use. Please ensure the proper documents are sent to the proper person. Original documents must be received by the dates indicated.

Applicants are encouraged to begin the process in the preceding Fall as there is often a delay in obtaining the necessary supporting documents (e.g., references, transcripts).

Use this Application Checklist to confirm that all required material has been submitted.

### APPLICATION CHECKLIST FOR FULL TIME PROGRAM

**DEADLINE: January 8, 2007**

Name \_\_\_\_\_

Date Submitted \_\_\_\_\_

Applicant Signature \_\_\_\_\_

MATERIAL TO BE SENT TO GRADUATE ADMISSIONS AND RECORDS	MATERIAL TO BE SENT TO DEPARTMENT
<p><b>University of Victoria Box 3025, Victoria, BC V8W 3P2</b></p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Application Form or Online Application (ensure all sections are complete)</li> <li><input type="checkbox"/> Application Fee</li> <li><input type="checkbox"/> List of courses in progress</li> <li><input type="checkbox"/> Résumé</li> <li><input type="checkbox"/> Assessment Reports (2)</li> <li><input type="checkbox"/> Official Transcripts (2 copies of each transcript)</li> </ul>	<p><b>Measurement and Evaluation Graduate Program Educational Psychology &amp; Leadership Studies Faculty of Education University of Victoria Box 3010, Victoria, BC V8W 3N4</b></p> <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> Request for Equivalency (if appropriate)</li> <li><input type="checkbox"/> Copy of Application Checklist</li> <li><input type="checkbox"/> List of Required Courses</li> <li><input type="checkbox"/> Personal Statement and/or</li> <li><input type="checkbox"/> Research Statement (M.A. applicants only)</li> <li><input type="checkbox"/> For reactivation of a file                             <ul style="list-style-type: none"> <li>• a letter stating actions taken to strengthen the new application</li> <li>• updated Personal Statement</li> <li>• updated Research Statement (MA applicants only)</li> </ul> </li> </ul> <p><b>Note: For the above documentation please include on the first page: current date, name, address, phone number, and fax number/e-mail address (if available).</b></p>